



# **Green Apron**

## **Minutes 4th Transnational meeting**

### **Caen, GIP-FCIP de l'académie de Caen**

#### **21/22.04.2016**

Agenda: attached

Participants: see Participants list & signatures

The venue of the meeting is a VET school called “LYCEE PROFESSIONNEL FRANCOIS RABELAIS” located in the neighbourhood of Caen, hosting catering and hospitality training departments.



### **Minutes :**

#### **Day 1**

The meeting is opened by Bruno Monmousseau, Head of school, welcoming partners and by Nadine Norgeot-Véron on behalf of GIP-FCIP de l'académie de Caen, who introduces the organization and the activities.



The event starts with the presentation by Mosqi.to of the intellectual output 4 namely the DVD. The team shows all the attendants the animation they have finalized about ethic issue, then their draft about environmental issue. The group go through it and suggest a few modifications for improvement. The latest topic discussed is health : nothing has been done yet about it until now as far as the animation is concerned ; the point at stake is the choice of the arguments that will be highlighted.

We discussed the order on which topics should be handled and could not really agree on a set order : therefore, the best option seems to let each trainer/teacher decides according to the approach he/she will chose.



The next step is all about recipes and videos : state of the art, monitoring of the completion of the outputs (scripts to modify, missing translations, quizzes to translate or prepare ....). GIP-FCIP is asked to send quizzes in English to other partners as a model. We also discussed the mean we would use to be able to deliver materials (videos and animations) to teachers and trainees : DVD, memory sticks, a youtube channel branded Erasmus+ ?



The next topic on the agenda was the curriculum and the ECVET. LPPDLG presented a report about ECVET progress in GREEN APRON project as well as the work that had been undertaken by GIP-FCIP and LPPDLG about it (for level 3 and 4 EQF). Other partners are asked to use the template provided in order to do the same work so that we can have a common document.

At lunch time, all partners were asked to go to the training restaurant where learners were waiting for us in order to serve the meal they had prepared. This practical activity was part of the final exam for waiters and waitresses. This lunch had also been the opportunity for cooks to prepare vegan dishes.

In the afternoon, several issues were on the agenda.

First, the trainers' guidebook. Glasgow Clyde College presented their draft version. A few suggestions were made : most partners want it to be more practical and to be based on materials produced. It could be inspired by the pedagogical tool produced by LPPDLG and GIP-FCIP de l'académie de Caen for the experimentation phase. Indeed, to do so easily, trainers and teachers needed relevant guidelines to test Green Apron tools with their learners in an effective way, hence the idea of this pedagogical toolkit with all the required information. Secondly, it has been agreed that a report will be written on the approach chosen to train trainers/teachers during this experimentation phase.

After that, partners presented the results of their experimentation. The report issued by Associazione.net was very relevant and it has been decided that each country will have to issue a document with the same pattern : location and



presentation of schools (main training areas), presentation of the groups (number, level, ....), the results (trainers and trainees), strengths and weaknesses .... The feedbacks are very positive.

## **Day 2**

The second day of the meeting was dedicated to the dissemination plan of the project.

Associazione.net gave us a state of the art about with the different actions undertaken by each partner in order to disseminate, the missing information, next events ... We were reminded to send relevant information using the template provided.

We also had a look at the website and checked the different tabs, commented on ways to improve it and make it more attractive and enjoyable. We are asked to send possible modifications, additions for improvement and also every document to illustrate our different actions.

Related to dissemination, the sustainability of the project was mentioned and the idea of a professional network and the creation of a label for restaurants sticking to certain rules related to vegetarian food arose : what about having certified restaurants serving good quality vegetarian food ? There are still questions about it : there is need for criteria, selection, running of the delivery of the labels, monitoring .... How can we follow up after the project ends ?



Lastly, the steering committee discussed about the management of the project : documents to be provided, sent, ... financial issues : budget for outputs, management expenses, travel expenses ...

Lunch time has come and we have driven to Bayeux which is a well-known town for its heritage, among which “Bayeux Tapestry” dated 11<sup>th</sup> century which is part of the UNESCO heritage and therefore, with an important activity linked to tourism and catering.

We had lunch in a restaurant named “Le pommier” and this was the opportunity for partners to talk with a professional who offers a classical menu but also commits himself to offering vegetarians and vegans, not only plain dishes but good and complex ones.

Then, LPPDLG and GIP-FCIP de l’académie de Caen prepared the organization of a dissemination event related to catering, gathering 3 different EU projects among which Green Apron, and two KA1 (mobilities for German students in catering field who had spent internships in French restaurants and with food professionals). Professionals, representatives for local authorities, representatives for Initial and ongoing education, journalists had been invited to this event whose aim was To deliver certificates to trainees and show Green Apron outcomes.



It has been agreed that :

- Each organization should send MOSQI.TO the missing documents, translations and information related to videos, quizzes, recipes (end of May).
- Each partner is asked to complete the template about ECVET before next seminar.
- Partners who have experimented the tools are requested to write a report about it (schools, groups, feedbacks ...).
- GIP-FCIP will provide partners with a short report about the way trainers had been trained to implement the outcomes of the project.
- All the organizations are requested to provide Educazione.net with any relevant information about dissemination and events as well as mention any possible improvement for the website.
- Decision has to be taken about the management of the project and more particularly about the sharing of tasks related to the outcomes, previously led by Spanish partner .

